

# WARWICK MUSIC

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**Learn to Play**

pBUZZ®



## Welcome to your pBuzz

This book is designed for non-brass instrument specialists, teaching in a Primary School setting. This is mainly aimed at EYFS and Key Stage 1, but can also be used in Key Stage 2.

It is designed to give children as young as Reception the chance to learn to play a brass instrument, even though the pBuzz is plastic the way you produce a sound is exactly the same as any brass instrument. Students will learn and perform the five notes on a pBuzz and play some simple tunes.

There are 6 Steps, these may be achieved 1 per week or 1 over a number of weeks depending on the number of children, the time available and the level of the children

Accompanying this book is a comprehensive PowerPoint presentation for pBuzz containing the music and associated audio tracks.

It is expected that the class or instrumental teacher would have a basic knowledge of musical terms: notation, pitch, etc.

The aim is that pupils will fulfil all areas of the music curriculum by learning to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

# Step 1

## Main Learning Objective:

To produce a buzz and make a sound through a pBuzz

## Other Objectives:

- To feel a pulse/beat
- To breathe in and out correctly
- To sing songs together
- To make a buzzing sound through the mouthpiece
- To hold the instrument correctly

Learning outcomes	Resources
<p><b>All</b> children will be able to set up and put away the instrument. They will be able to breathe in through their mouths and exhale over a number of different beats.</p> <p><b>Most</b> children will also be able to buzz through the mouthpiece and make a sound through the instrument starting and stopping following directions from the teacher.</p> <p><b>Some</b> children will be able to control the sound well.</p>	<ul style="list-style-type: none"><li>• Large space –hall or large classroom</li><li>• Laptop or PC and Smart board or projector to show Power point</li><li>• pBuzz ready to give to the children</li><li>• Plastic ruler</li></ul>

## Rules of the classroom

Make it clear what is expected of the children, this is normally the same as their class rules but you may want to include something about the care of the instruments, or not buzzing/playing whilst you are speaking.

## I' m a little Bee

Play the track for the children to listen to, now sing along.

Do the children know how a bee makes its buzzing sound? By flapping its wings.

Can the children flap their wings? Explain that sound is made with vibrations and travels through the air.

Sing the song again, this time the children can flap their arms to be like a Bee.

If you want to further explain vibrations you can use a ruler. Flap the ruler rapidly through the air and ask the children to put their hand up when they can hear it. You can also vibrate the ruler on a table, this means that the children can see the ruler vibrating

## Buzzing

Explain to the children that when we make a sound on a pBuzz that it is our lips that vibrate.

Ask the children to make a mouth shape like they are saying the letter 'M'. Then they must blow air through their lips really fast to make them vibrate.

Let all of the children try to make a buzzing sound using the mouthpiece. Now play I'm a little bee and this time buzz on the mouthpiece instead of saying 'buzz buzz buzz'

## I' m a Little Duck

Now ask the children to put their mouthpieces into their pBuzz. Show the children how to hold the instrument correctly with their left hand at the top and the right hand on the slider.

Play I'm a Little Duck. Ask the children to listen the first time, then on the second time the children will play a note just like they did when buzzing in the 'quack, quack, quack' parts.

## Games

At this point it is nice to let the children explore the pBuzz a bit more. Question them on what they can see on it. Can they change the notes? How did they do it? Look at the colours, what else can they see?

Play a game of 'Who can play the longest?' Who won? Why? What did they do differently?

## Putting it away and closing

Encourage the children to put the instruments away carefully.

Ask the children what they have learnt today? Did they enjoy listening to the music? Which part was their favourite?